ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 111.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Below Average

Improvement Rating Unsatisfactory

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

Basic

English/ Language Arts

Advanced

Proficient



Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=68)	70.6	54.4	N/A	N/A
Students with disabilities other than				
Speech (n=2)	N/A	N/A		
Students without disabilities (n=63)	76.2	56.1		
Gender				
Male (n=35)	60	43.2		
Female (n=30)	90	67.7		
Ethnic Group				
African American (n=62)	72.6	52.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=3)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=58)	72.4	54.1		
Pay for lunch (n=7)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL	Our School	Lastieai	like ours	3011001
Dollars spent per student	\$6,502	N/A	\$5,929	\$5,347
Prime instructional time	98%	Up from 92%	89.5%	90.2%
Student-teacher ratio in core subjects	N/A	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=140)				
Attendance Rate	100%	Up from 98.8%	96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	10.8%	N/A	7%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	10.3%	N/A	6%	3.1%
 First graders who attended full day kindergarten 	100%	Up from 96.8%	98.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	5.6%	Down from 9.7%	5.8%	3.6%
TEACHERS (n=13)				
 Professional Development days per teacher 	7.1 Days	Down from 10.9	7.4 Days	7.6 days
Attendance Rate	98.3%	Up from 96.4%	94.9%	95.1%
 Teachers with advanced degrees 	38.5%	Up from 23.1%	44.1%	47.7%
Continuing contract teachers	69.2%	No change	77.5%	83.8%
 Teachers with out-of-field permits 	7.7%	Up from 0%	2.9%	0.0%
Teachers returning from the previous school year	69.9%	Down from 72.7	% 81.5%	87.2%
Average teacher salary	\$38,324	Up 4.7%	\$36,138	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	58.8%	N/A	64.7%	65.3%
 Principal's years at the school 	N/A	N/A	4	4.0
 Parents attending conferences 	N/A	N/A	87.4%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	63.9%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.4%	Up from 0.7%	2.1%	1.1%
 Suspended or expelled 	1	N/A	2	1
 Gifted and talented 	3.7%	No change	5.3%	11.5%
With disabilities other than speech	6.7%	Down from 8.6%	8.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Bethlehem Elementary School. Our students performed well academically and artistically. Among our accomplishments are the following: Strong gains on the PACT assessment: Total percentage gain of students scoring above basic was 68%.

Three of our students were first, second, and third place in the Irish-American Heritage Essay Contest sponsored by the State Department of Education. One of our Gifted and Talented students won the Junior Academy of Science statewide contest.

Six faculty members wrote and received grants.

Three of the six elementary arts students from Calhoun County chosen for advanced arts training at Claflin College Arts Institute are from Bethlehem...two in music and one in drama.

School activities and accomplishments:

Family Math and Science Nights were huge successes.

Parent-PACT Nights (PACT Training) helped improve PACT scores as noted above. Our after-school "PACT Academy" proved to be a huge success.

The "Breakfast Reading Program" helped the students focus for their day's work.

The new "Reading Recovery" program was very beneficial to our beginning stars.

Partnership with Calhoun County High School: Inservice tutoring program.

We successfully renewed our 10-year accreditation with SACS.

Bethlehem achieved an "All Clear" from the State Department of Education—no deficiencies exist.

Goals for the 2001-02 school year are as follows:

Continue to improve PACT scores, i.e., improved curriculum and innovative instructional strategies.

Increased parent involvement and training.

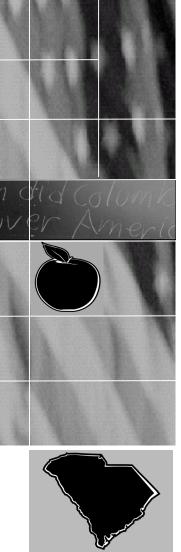
Improved technology, i.e., wireless laptop computers, updated software.

Establish pre-school programs, i.e., 1st steps/Head Start.

New and improved after-school programs, i.e., homework community center/s, after school enrichment program and supervised study center.

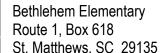
Tony Martin











Grades PK-5 Elementary School

Enrollment: 140 Students

Principal

Mrs. Joyce Colter 803-874-4108

Superintendent

Paula Harris 803-655-7310

Board Chair

Gary Porth 803-823-2500

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

School Grade: Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

> For more information, visit our website at www.myscschools.com

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.0	78.9	(Avail. 2002)
Satisfied with social and physical environment	75.0	73.7	
Satisfied with home-school relations	57.9	72.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average – School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.